




2022 - 2025 School Education Plan & Alberta Education Assurance Survey Summary						
Sturgeon Public Schools: <i>Dare to Reimagine Learning</i>						
						
Priority	Strategic Goal	School Goal	Baseline Data & Current Reality	Target Data & Desired Reality	Strategies:	Short Report (Updated in May)
Student Growth and Achievement	<p><b>Outcome 1</b> Students achieve provincial learning outcomes and solve problems with real-world applications</p> <p><b>Outcome 2</b> Students use assessment feedback to identify strengths and areas of need and set learning goals</p>	Students will continue to improve academic achievement through engaging and motivating educational experiences.	1. Fountas & Pinnell Reading Level data	1. All students will demonstrate one year's growth in literacy	<ul style="list-style-type: none"> <li>• Role of learning coach to support students and teachers. The learning coach will help identify students requiring targeted intervention and support teachers by building capacity in meeting the learning needs of all students</li> <li>• Begin to address learning gaps through intentional instruction to support phonemic awareness</li> <li>• Provide developmentally appropriate resources and the necessary training for implementation</li> </ul>	<p>The Learning Coach worked alongside teachers to help identify students and strategies to help students build foundational literacy skills.</p> <p>Teachers addressed learning gaps through in-class small group intervention and took part in professional development to learn about the progressions of reading development.</p>





<p>Teaching and Leading</p>	<p><b>Outcome 3</b> Teachers and principals use a range of data and evidence to co-create student specific learning activities to build achievement</p> <p><b>Outcome 4</b> Teachers and leaders attend to individual student learning and local school needs with skill and competence in leadership</p>	<p>Build Teacher capacity around Guided Literacy Instruction.</p> <p>Create opportunities for teachers to target individual and small group learning needs.</p>	<p>Teachers utilize guided literacy instruction occasionally or inconsistently across grade levels.</p>	<p>Teachers utilize guided literacy instruction regularly and consistently across all grades.</p>	<ul style="list-style-type: none"> <li>• Instructional coaching with a focus on building teacher capacity in differentiation and universal design for learning</li> <li>• LSL and Learning Coach bringing information from work with Shelley Moore forward to staff</li> </ul>	<p>The use of small groups across grades has increased with the support of the Learning Coach. Students are regularly accessing small group teaching in all grades. The next steps are to help teachers build this in the daily routine.</p>
<p>Learning Supports</p>	<p><b>Outcome 5</b> Public School Communities are safe, caring, respectful and inclusive.</p> <p><b>Outcome 6</b> First Nations, Metis and Inuit Students achieve and succeed as part of a community</p>	<p>Create learning experiences in grade 4 to build resiliency and anxiety coping skills.</p>	<p>1. OurSchool Survey Measure - Anxiety - 31% of students in grade four identified feeling anxious</p>	<p>1. Decrease OurSchool Survey Measure - Anxiety to meet provincial norm - 22%</p>	<ul style="list-style-type: none"> <li>• The Mental Health and Wellness Coach is implementing lessons using the book, Hey Warrior, to teach students about how anxiety impacts our brain and our bodies. The lessons will introduce the students to different stress responses and coping strategies to help students regulate when they are feeling anxious.</li> </ul>	<p>The Mental Health and Wellness Coach provided targeted lessons in grade 3 and 4. The 2023 OurSchool Survey measure identified that 25% of students feel anxious.</p>





	<p>committed to understanding foundational Indigenous perspectives and knowledge.</p> <p><b>Outcome 7</b> Partnerships with external agencies are in place and used to enhance the conditions required for student achievement.</p>					
Governance/ Local & Societal Context	<p><b>Outcome 8</b> Students, families, staff and community members are committed to a shared vision for student achievement.</p> <p><b>Outcome 9</b> Resources are allocated and managed in the interests of ensuring student success.</p>	Engage staff, parents, and community leaders with school planning and initiatives.	<p>1. Current attendance at School Council is 3-5 participants</p> <p>2. Alberta Education Assurance Measure - Parental Involvement - 74.4%</p>	<p>1 . Increase School Council participant monthly attendance</p> <p>2. Increase Alberta Education Assurance Measure - Parental Involvement to meet provincial norm - 78.8%</p>	<ul style="list-style-type: none"> <li>• Work with School Councils to plan strategies that address local needs.</li> <li>• Increase communication of monthly meetings and purpose of School Council to families</li> <li>• Increased communication and have the AEAS accessible at Spring Parent Teacher Interviews</li> </ul>	<p>A new School Council Chair was recruited and has focused on communication of roles to increase parent attendance at meetings.</p> <p>The Alberta Education Assurance Measure for Parental Involvement remained consistent at 74.6%</p>





	<p><b>Outcome 10</b> Students demonstrate respect for themselves and others and show pride in their accomplishments and in their community</p> <p><b>Outcome 11</b> Schools implement student volunteer opportunities in their communities and encourage participation in division-wide events</p>					
--	--	--	--	--	--	--





### School's Alberta Education Assurance Measures Summary - Provincial Measures

Assurance Domain	Measure	Morinville Public School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	<b>83.1</b>	85.3	n/a	<b>85.1</b>	85.6	n/a	n/a	n/a	n/a
	Citizenship	<b>83.1</b>	77.3	79.4	<b>81.4</b>	83.2	83.1	Very High	Maintained	Excellent
Teaching & Leading	Education Quality	<b>90.8</b>	94.9	91.2	<b>89.0</b>	89.6	90.3	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	<b>88.3</b>	83.7	n/a	<b>86.1</b>	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	<b>75.2</b>	72.8	n/a	<b>81.6</b>	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	<b>74.4</b>	76.3	80.8	<b>78.8</b>	79.5	81.5	Low	Maintained	Issue





## OurSchool Survey - Local Measures

Intellectual Engagement: Interest and Motivation	Results			
		2019/20	2020/21	2021/22
Elementary 4-6*	(%)	71	78	82
Quality Instruction: Rigor				
Elementary 4-6*	Out of 10	7.8	8.1	8.1
Emotional Health: Anxiety				
Elementary 4-6*	(%)	26	19	31
School Context: Advocacy at School				
Elementary 4-6*	Out of 10	5.8	6.3	6.5





## Communication and Engagement

Accountability Item	Description of Action	Date
School involves School Council in updating the plan and preparing the AERR	<p>Shared the process of school goals reflecting the board priorities and the data used to guide them.</p> <p>School Council meeting finalized plan to be shared, while explaining it is a living document that will evolve and change as required</p>	on-going
School updates its education plan/AERR document, posts it on the school website and notifies Central Office	The School Plan is posted on the school website and link shared with the Area Office.	
Results for the AEA survey and student assessments (when available) are included in our AERR and shared with our school community	Completed through the School Plan and posted on the website.	
School-based plan is linked to competencies in the TQS and LQS Links to these documents: TQS and LQS.	<p>All school plans are developed in alliance with both Alberta education TQS and LQS.</p> <p>Professional growth is provided to parallel the School Plans and the competencies in each of the TQS categories.</p> <p>School plans serve as a living document for school administration to monitor and guide school improvement initiatives and planning as per Alberta Education LQS.</p> <p>Throughout the year at staff meetings, individual TQS components will be discussed and staff will brainstorm what these outcomes look like at the school and classroom level.</p>	on-going

